

Assessment for Learning is the process of seeking and interpreting evidence for use by **learners** and their teachers to decide where the **learners** are in their **learning**, where they need to go and how best to get there. **Assessment for Learning** is also known as formative **assessment**.

1. Before the lesson

- Student data
- Class planners
- Marking



2. During the lesson

- Check understanding
- Questioning – Blooms Taxonomy
- Self/peer assessment
- Refer to the learning objectives
- Review learning – not just at the end of the lesson
- Model good practice – use the students



2. After the lesson

- Marking and meaningful feedback
- Student response – **GREEN PEN**

I TAUGHT STRIPE
HOW TO
WHISTLE.



I DON'T HEAR
HIM WHISTLING!



I SAID I TAUGHT
HIM. I DIDN'T
SAY HE LEARNED IT.

